**Whole Interval Sampling Recording Form**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Target Behavior: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Operational Definition of Behavior: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions**:

1. Observe the person during the entire interval (note interval time here: \_\_\_\_\_). For example, if you indicate that intervals are 1 minute long, then each row/block will be a 10-minute period and this sheet will cover 1 hour; if you indicate that intervals are 30 seconds long, then each row/block will be a 5-minute period and this sheet will cover 30 minutes.
2. Circle YES if the behavior occurred for the entire duration of the interval.
3. Circle NO if the behavior did not occur for the entire duration of the interval. For example, if the target behavior only occurred for 25 seconds of a 30 second interval, circle NO).
4. Move from left to right and then top to bottom when using this form.

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Interval # | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Block 1 | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO |
| Block 2 | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO |
| Block 3 | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO |
| Block 4 | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO |
| Block 5 | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO |
| Block 6 | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO | YES  NO |

Number of intervals with YES = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = A

Number of total intervals recorded (with YES or NO marked) = \_\_\_\_\_\_\_\_\_\_\_\_\_\_ = B

Percentage of intervals occurrence of target behavior = (A/B x 100%) = \_\_\_\_\_\_\_\_\_\_\_\_